

Mindanao Conversations *Action Points*

Deliverables	Period			Thematic Area				Resolutions Approved	Status			Updates
	Short term	Medium term	Long term	E	P	SL	W					
Evolve consensus on the profile of 'Leader for Mindanao'.								2014-001 RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), a profile of the Leader for Mindanao shall be drafted by the Secretary for the approval of the Executive Committee. <i>The Leader for Mindanao ...</i> <ul style="list-style-type: none"> • is an advocate for the development of Mindanao and its peoples. • promotes religious diversity and has knowledge of the pluralism in Mindanao cultures. • knows how to dialogue with the diverse peoples of Mindanao. • is one of integrity, truthfulness, and credibility. • is one who works for peace, and is committed to peace. • has in-depth knowledge of the issues in Mindanao. S/he has a major knowledge in the different undercurrents in Mindanao. • has a general desire for changes in Mindanao. The Leader for Mindanao is open for collaborations for change and is characterized by an openness to learn more and to embrace the differences in cultures and peoples in Mindanao. • is committed to common good and social justice. • promotes social justice, gender equality, good governance, wealth creation and its equitable distribution. • is a defender of the environment and preserver of biodiversity. • has a lived experience in Mindanao. • is aware of his/her own prejudices and biases. • is characterized by an "attitude of discernment". • is characterized by a Faith-based leadership. He/she cultivates a personal spirituality. 				
Ateneos and parishes must articulate how they are forming leaders for Mindanao, attending to the essential inter-relation of spirituality, leadership, and the common good as a religious/ethical imperative.								2014-002 RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), the Mindanao Jesuit schools and parishes shall articulate how they are forming leaders for Mindanao.				Ongoing survey. The list will be provided to the Execom and Presidents.
Establish in each Ateneo and parish a leadership center, or equivalent.												

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Regular annual congress of faith-based leaders for Mindanao led by schools and parishes/ communities/ummahs on the ground.											The Al Qalam wil host a series of pakighinabi sessions on the different Islamic Schools of Thought starting January 2015.
Each institution must include the common good as an overriding theme in the discussions on peace, economics, environment, spirituality and leadership in Mindanao. Commitment to the common good as a religious/ethical imperative.											Part of the new direction of the Philippines Province of the Society of Jesus
Inventory of formal and informal leaders that the Ateneos are working with. The list may be shared among the schools. A cadre of leaders for common good may be filtered from that list. Leadership formation sessions and spiritual development may be focused on these leaders. The cadre may include a pool of speakers, writers, leaders on the ground. Institutional support will be given.								2014-003 RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), Mindanao Jesuit schools and parishes shall create an inventory of formal and informal leaders they are engaged with.			Ongoing survey. The list will be provided to the Execom and Presidents. An initial list is already available.

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Develop a leadership institute for indigenous peoples that provides appropriate formation of tribal leaders, empowering them to better address socio-cultural and political issues affecting their respective communities, and capacitating them with technical know-how in dealing with complex issues such as ancestral domain, environmental protection, cultural preservation, among others.											Fr. Albert Alejo has presented plans for a Leadership Center. Initial talks with the Tagabawa community of Batasan, Makilala, North Cotabato were conducted. This community is willing to host the Center in their Ancestral Domain together with 3 other IP groups at the foot of Mt. Apo. The project has initially received positive funding support from the Fund for the Philippine Environment (FPE). ADDU's Architecture Department is coordinating with Fr. Alejo on the design of the Center.
Partner with existing institutions in working for IP Leadership formation i.e. Pamulaan Center for Indigenous Peoples Education and the Assisi Development Foundation. [Work with Ben Abadiano]											
Articulate the profile of 'IP leader for Mindanao'.											
Work on modules and training programs that address "complex issues such as ancestral domain, environmental protection, cultural preservation, among others."											
Develop culturally-responsive IP curricula. Pilot community is Lake Sebu among the T'boli and the Obo-Manobo. The process of creating the curriculum may be replicated for other IP groups such as the Iranun.											The Project is now on the Curriculum Development Phase. The Senior High School will start to operate on June 2015.

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Effective networking for power and its efficient use.											2014-003 will also be used to address this deliverable.
More Pakighinabi or Pakighinabi-like sessions that include people from different disciplines, faiths, cultures and backgrounds. Session topics will address the action points of the Mindanao Conversations with an overall objective for social transformation. Sessions will have to be well documented and well-disseminated in the social media.								2014-004 RESOLVED, that on the basis of the discussion on Action Point no. 2 (Jesuit Universities and Institutions in Mindanao as Convenors and Consensus Builders), more <i>pakighinabi</i> sessions (conversational, multi-disciplinal and backed-up by social media) shall be conducted in the different Jesuit Mindanao institutions.			
Support the forthcoming Muslim Intellectuals Conference whose main objective includes the drive towards dialogue.											
Support peace initiatives by discussing the various peace processes (between the Government and the MILF, MNLF and the CPP-NPA) in classrooms, and university-wide discussions.											Universities have conducted several fora on the peace processes ie. GPH-MILF and GPH-NDFP.
Activate and involve the network of Mindanao universities and colleges like the Mindanao Higher Education Institutions Serving Society (MindaHEISS) in this pursuit.											A sports program has been organized by Mr. Noli Ayo that will gather Mindanao universities.
Develop robust program to deepen the religious identity of diverse Mindanawons.											
Share the Spiritual Exercises (SpEx) with Christians and non-Christians through our Ignatian Spirituality Centers. Collaboration between Muslim Institutes (e.g. Al Qalam) with Formation Centers in making SpEx modules applicable to peoples of different faiths.											

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Support multi-level inter-faith and intra-faith dialogue like the trainers' training of peace advocates in the ARMM area that may be replicated in other areas.								2014-005 RESOLVED, that on the basis of the discussion on Action Point no. 3 (Dialoguing for Peace through Intra- and Inter-faith Initiatives), each university shall commit itself to four intra- or inter-faith sessions for 2014-2015.			The Execom is also supporting the Madaris Volunteer program. Its website is www.teachmadaris.org .
Universities to support studies and researches on the market that provide the basis for the creation of a new economic system anchored on the principles of accountability, transparency, good governance, social justice, environmental responsibility, and the ultimate aspiration for the common good.											A Research Center for the Mindanao Economy is being organized by Dr. Germelino Bautista. During the 11 July 2014 meeting in ADZU, schools have identified possible researchers for this Center.
Develop a new economy that is both gender-responsive and rights-based, that excludes none and responds to the needs of an increasingly just and humane society.											A Joint Ateneo Institute of Mindanao Economics has been established with a physical office in Ateneo de Davao University.
Promote an economy that creates wealth and equitably distributes it, beginning with real communities on the ground.											Ongoing with the Joine Institute of Mindanao Economics. Also ongoing with the Coordinating Group of Colleges of Business and Management.
Propagate best practices and initiatives in entrepreneurship e.g. Lake Sebu Indigenous Women Weavers Association, Inc.											This is ongoing through the mindanaosj.org . Schools and parishes were asked to send their stories of best practices for sharing in the website.

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Institutional support for the vision of the Mindanao 2020 by integrating it in the curriculum and by using the document in leadership trainings.												
Promote micro-finance to support socially just wealth creation; Harmonize it with Sharia-compliant finance programs.								2014-018 RESOLVED, that the Execom supports the program for a social enterprise incubation for non-students, to be headed by each of the colleges of business and management. The Convenor for this resolution is ADMU. 2014-019 RESOLVED, that the Governance Schools of the Ateneos will support local governments (LGUs) through the development of social enterprise in partner communities. The Convenor for this resolution is ADDU.				Al Qalam Institute, already doing works on shariah finance, has coordinated with XU's Dr. Yacapin to further the reach of their network. Dr. Yacapin is also doing work on shariah finance.
Review the thrusts of our Colleges of Business, Management, and Governance. They must support the Action Points of the Mindanao Conversations and the Mindanao 2020.								2014-020 RESOLVED, that the deans of the Ateneo colleges of business and governance will form as the core group to facilitate resolutions 2014-018 and 2014-019 and other strategies to be adopted by the Executive Committee on the Action Point no. 4 <i>"Rejecting an Economy that Excludes and Developing Initiatives for the Creation of Wealth and its Equitable Distribution to Mindanawons."</i>				A meeting of the deans and other representatives of the colleges of business, management, and governance was conducted on July 11 in ADZU. Several resolutions were adopted and a coordinating group, composed of the deans, was organized to look into this action point.
Develop a group of young economists who are experts on the Mindanao economy; ADMU School of Economics through ADDU will help train young economists for service in Mindanao in the long term.												Ongoing with the Joine Institute of Mindanao Economics.
Support relevant research on the economy of Mindanao.												Ongoing with the Joine Institute of Mindanao Economics.

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Vigorously promote the SpEx in its original, directed form.												
Promote the SpEx adapted to the needs of diverse religious groups. Begin with Muslims in our schools/parishes.												The formation councils and offices of the Ateneos were briefed on the Mindanao Conversations Action Points during their Colloquium in XU.
Use the St. Ignatius Spirituality Center in Samal (beginning April, 2014) for both these purposes (also as part of the observance of the bicentennial of the restoration of the Society of Jesus).												The blessing of the Samal Retreat House as done on July 26.
Promote depth understanding of one's own faith.												
Promote inter- and intra-faith dialogue on various levels, including on the level of communities on the ground, based on personal experience of God and insight into the dignity of the human individual and human society. Promote immersions in the religious communities of other faiths.												
Develop a phalanx of spiritual directors who can guide various forms of the encounters with God, esp. the SpEx, and accompany leaders as they seek God and labor for peace and social transformation in Mindanao.												
Offer ongoing series of lectures or conversations on spirituality and/or the SpEx as it is relevant to the historical challenges of Mindanao.												
Sensitize people not only to the richness of religious doctrine but to imperatives of conscience based on social justice and the common good.												

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Include work for legal and structural reform in the explicit research and outreach agendas of ADZU, XU and ADDU.											Ongoing with the Coordinating Group on policy and advocacy.
Align law schools of ADZU, XU and ADDU to this purpose.											Ongoing with the Coordinating Group on policy and advocacy. This group will facilitate recommendations to the Execom which will then meet for the JHEC.
Review laws relevant to social and economic reform in Mindanao: E.g. Comprehensive Agrarian Reform Program with Extension and Reforms (RA 9700), Indigenous Peoples' Rights Act (RA 8371), Urban Development and Housing Act (RA 7279), Fisheries Code (RA 8550), Kasambahay Law (RA 10361), Magna Carta of Women (RA 9710), Anti-Violence Against Women and Children (RA 9262), Family Courts (RA 8369), Social Reform and Poverty Alleviation (RA 8425).								<p>2014-015 RESOLVED, that the composition of this coordinating group shall be the following: Joy Acheron - Ateneo de Manila University Atty. Romeo Cabarde - Ateneo de Davao University Ruth Guerrero - Ateneo de Zamboanga University Dr. Malu Barcillano - Ateneo de Naga University Atty. Jarley Sulay-Trugillo - Xavier University Fr. Jomari Manzano, SJ - Bukidnon Mission District</p> <p>2014-016 RESOLVED, that a core group of resource persons coming from the respective Ateneo schools and the Bukidnon Mission District shall meet and articulate the policy agenda to be prioritized by the Executive Committee; coordinate/liaise actions on the ground that will pursue/ implement the advocacy strategy and plan adopted by the Executive Committee in line with the action point on policy advocacy; serve as a study group that will propose to the Executive Committee specific communication advocacy messages in line with the priority policy agenda identified; and monitor and document implementation on the ground of the advocacy strategy and plan for the Action Point on policy advocacy</p> <p>2014-017 RESOLVED, that the Executive Committee for this Action Point shall coordinate programs and strategies based on the following identified priority areas of engagement: the Bangsamoro Basic Law, the Mining Act of 1995, the Freedom of Information Bill, Electoral Reforms and the Indigenous Peoples Rights Act of 1997.</p>			A Policy Advocacy Training cum Strategic Advocacy Planning session on the 5 Priority Agenda, was completed November 3-7, 2014 in Davao City.

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Support pending laws that support the action points: Alternative Minerals Management Bill (SB 43 and HB 984), etc.											Ongoing with the Coordinating Group on policy and advocacy.
Institutionalize school's dealings with NGOs and other agencies. Creating protocols for external collaborations.											Ongoing with the Coordinating Group on policy and advocacy.
Share collaborative researches or studies on one area e.g. Ligawasan Marsh Study on the environment, peoples, economics, etc. Partner as well with Urios University and willing SUCs (like MSU-IIT).											
Humanities and Media departments of schools must involve themselves in communicating peace, interreligious and intercultural dialogues.											
Appoint offices or councils that will watch over the bills being filed in congress and initiate calls for appropriate and necessary lobbies.											Ongoing with the Coordinating Group on policy and advocacy.
Outreach and Advocacy components of the Mindanao Ateneos to meet and work on collaborative efforts.											Ongoing with the Coordinating Group on policy and advocacy.
Establish Universities and Colleges Athletics Association of Mindanao (UCAAM) for values and leadership formation for peace. Support and promote the Piece for Peace sports initiative among the various universities in Mindanao.											A Mindanao-Wide Sport for Peace Festival is in the pipeline which will run from November 2014 to January 2015. Urios University, AdZU, XU, ADDU MSU-IIT and MSU-Marawi have confirmed participation.
Push paradigm shift to make environmental responsibility a cultural imperative.											

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Support Madrasah schools in support of Filipino Muslim education, dialogue and leadership formation.								2014-006 RESOLVED, that on the basis of the discussion on Action Point no. 7 (Advocating for Cultural Transformation and Regeneration in Mindanao), the Executive Committee hereby approves the further exploration of the teacher volunteer program of the Catholic Educational Association of the Philippines and National Association of Bangsamoro Education, Inc. (CEAP-NABEI).			3 Madaris were already identified as program areas: Dar Al-Uloldw Wal Hikmah (Tamontaka, Cotabato City), Ibn Taimiyah Foundation Academy (Sultan Kudarat, Maguindanao), Mohammad Bin Al Dahire Islamic Academy (Gundo Longan, Maguindanao)
Support the newly formed National Association for Bangsamoro Education, Inc.								2014-011 RESOLVED, that the Executive Committee expresses support to the National Association of Bangsamoro Education, Inc. (NABEI). The Executive Committee further recognizes NABEI as a legitimate association of Madaris.			
Support Mindanawon arts that inspire a culture of peace and hope.											
Prepare teachers for Madrasah schools through ADDU Islamic Studies Program.											The Islamic Studies Program of the ADDU with its pioneer batch in June 2014. It has 11 students (10 scholars) coming from the Bangsamoro Region. This program is currently under the School of Arts and Science, Social Sciences Cluster as a program. Ustadz Janor Balo, former president of the Asatidz Council of Davao, is its program coordinator.

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Promotion of collaboration in projects for the people such as Gawad Kalinga (GK) which promotes inter-cultural contact, friendship, understanding, reconciliation and shared action for peace.												

Thematic Areas:

- E - Environment
- P - Peace, Dialogue
- SL - Spirituality and Leadership
- W - Wealth Creation and its Equitable Distribution

Color Codes per Action Point

	1. Forming Leaders for Mindanao and the Common Good
	2. Jesuit Universities and Institutions in Mindanao as Convenors and Consensus Builders
	3. Dialoguing for Peace through Intra- and Inter-faith Initiatives
	4. Rejecting an Economy that Excludes and Developing Initiatives for the Creation of Wealth and its Equitable Distribution to Mindanawons
	5. Appropriating and Integrating Ignatian Spirituality for Social Transformation
	6. Supporting Social Movements and Advocacies for Social Justice and the Common Good
	7. Advocating for Cultural Transformation and Regeneration in Mindanao

Short Term Agenda

1. Evolve consensus on the profile of 'Leader for Mindanao'.
2. Ateneos and parishes must articulate how they are forming leaders for Mindanao, attending to the essential inter-relation of spirituality, leadership, and the common good as a religious/ethical imperative.
3. Inventory of formal and informal leaders that the Ateneos are working with. The list may be shared among the schools. A cadre of leaders for common good may be filtered from that list. Leadership formation sessions and spiritual development may be focused on these leaders. The cadre may include a pool of speakers, writers, leaders on the ground. Institutional support will be given.
4. Articulate the profile of 'IP leader for Mindanao'.
5. More Pakighinabi or Pakighinabi-like sessions (informal, multi-disciplinal, conversation style) that include people from different disciplines, faiths, cultures and backgrounds. Session topics will address the action points of the Mindanao Conversations with an overall objective for social transformation. Sessions will have to be well documented and well-disseminated in the social media.
6. Support the forthcoming Muslim Intellectuals Conference whose main objective includes the drive towards dialogue.
7. Support multi-level inter-faith and intra-faith dialogue like the trainers' training of peace advocates in the ARMM area that may be replicated in other areas.
8. Review the thrusts of our Colleges of Business, Management, and Governance. They must support the Action Points of the Mindanao Conversations and the Mindanao 2020.
9. Use the St. Ignatius Spirituality Center in Samal (beginning April, 2014) for both these purposes (also as part of the observance of the bicentennial of the restoration of the Society of Jesus).
10. Appoint offices or councils that will watch over the bills being filed in congress and initiate calls for appropriate and necessary lobbies.
11. Establish Universities and Colleges Athletics Association of Mindanao (UCAAM) for values and leadership formation for peace. (Please see the attached proposal on "Piece for Peace")
12. Support the newly formed National Association for Bangsamoro Education, Inc.

RESOLUTIONS

2014-001

RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), a profile of the Leader for Mindanao shall be drafted by the Secretary for the approval of the Executive Committee.

The Leader for Mindanao ...

¥is an advocate for the development of Mindanao and its peoples.

¥promotes religious diversity and has knowledge of the pluralism in Mindanao cultures.

¥knows how to dialogue with the diverse peoples of Mindanao.

¥is one of integrity, truthfulness, and credibility.

¥is one who works for peace, and is committed to peace.

¥has in-depth knowledge of the issues in Mindanao. S/he has a major knowledge in the different undercurrents in Mindanao.

¥has a general desire for changes in Mindanao. The Leader for Mindanao is open for collaborations for change and is characterized by an openness to learn more and to embrace the differences in cultures and peoples in Mindanao.

¥is committed to common good and social justice.

¥promotes social justice, gender equality, good governance, wealth creation and its equitable distribution.

¥is a defender of the environment and preserver of biodiversity.

¥has a lived experience in Mindanao.

¥is aware of his/her own prejudices and biases.

¥is characterized by an “attitude of discernment”.

¥is characterized by a Faith-based leadership. He/she cultivates a personal spirituality.

2014-002

RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), the Mindanao Jesuit schools and parishes shall articulate how they are forming leaders for Mindanao.

2014-003

RESOLVED, that on the basis of the discussion on Action Point no. 1 (Forming Leaders for Mindanao and the Common Good), Mindanao Jesuit schools and parishes shall create an inventory of formal and informal leaders they are engaged with.

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2014-004

RESOLVED, that on the basis of the discussion on Action Point no. 2 (Jesuit Universities and Institutions in Mindanao as Convenors and Consensus Builders), more *pakighin-abi* sessions (conversational, multi-disciplinal and backed-up by social media) shall be conducted in the different Jesuit Mindanao institutions.

(C/o Presidents and Parish Priests of Jesuit institutions in Mindanao)

2014-005

RESOLVED, that on the basis of the discussion on Action Point no. 3 (Dialoguing for Peace through Intra- and Inter-faith Initiatives), each university shall commit itself to four intra- or interfaith sessions for 2014-2015.

(C/o Presidents of all Jesuit universities in the Province)

2014-006

RESOLVED, that on the basis of the discussion on Action Point no. 7 (Advocating for Cultural Transformation and Regeneration in Mindanao), the Executive Committee hereby approves the further exploration of the teacher volunteer program of the Catholic Educational Association of the Philippines and National Association of Bangsamoro Education, Inc. (CEAP-NABEi).

(C/o Execom Chair)

2014-007

RESOLVED, that the Executive Committee agrees to convene representatives of the Colleges of Business, Management and Governance of the different Jesuit higher education institutions to be held in Ateneo de Zamboanga University on 11 July 2014. The representatives will discuss the thrusts of the business colleges and the issues of profit mode vis-à-vis social justice, and entrepreneurship vis-à-vis social entrepreneurship in the curriculum.

2014-008

RESOLVED, that the Executive Committee agreed to the use of the St. Ignatius Spirituality Center in Samal for the purpose of spiritual development of administrators, faculty, students, and community partners. The blessing of the centre will be announced to the members of the Executive Committee.

2014-009

RESOLVED, that the Executive Committee agrees that each institution will nominate two representatives each who would be involved in an inter-school-parish body for monitoring and lobbying/advocacy action points regarding current and future legislations pertinent to Mindanao. These representatives are invited to attend a meeting on 28 June 2014 in Ateneo de Manila University.

2014-010

RESOLVED, that the Executive Committee approves the establishment of a sports program for values and leadership formation for peace.

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2014-011

RESOLVED, that the Executive Committee expresses support to the National Association of Bangsamoro Education, Inc. (NABEI). The Executive Committee further recognizes NABEI as a legitimate association of Madaris.

2014-012

RESOLVED, that the Executive Committee also expresses support to the CEAP-NABEI teacher volunteer program.

2014-013

RESOLVED, that the Executive Committee agrees that institutions will gather stories on best practices and initiatives in entrepreneurship that each institution is engaged with.

2014-014

RESOLVED, that Mr. Lidasan is requested by the Executive Committee to give inputs on Islamic finance during the next meeting in June.

2014-015

RESOLVED, that the composition of this coordinating group shall be the following: Joy Acheron - Ateneo de Manila University
Atty. Romeo Cabarde - Ateneo de Davao University
Ruth Guerrero - Ateneo de Zamboanga University
Dr. Malu Barcillano - Ateneo de Naga University Atty. Jarley Sulay-Trugillo - Xavier University
Fr. Jomari Manzano, SJ - Bukidnon Mission District

2014-016

RESOLVED, that a core group of resource persons coming from the respective Ateneo schools and the Bukidnon Mission District shall meet and articulate the policy agenda to be prioritized by the Executive Committee; coordinate/liaise actions on the ground that will pursue/ implement the advocacy strategy and plan adopted by the Executive Committee in line with the action point on policy advocacy; serve as a study group that will propose to the Executive Committee specific communication advocacy messages in line with the priority policy agenda identified; and monitor and document implementation on the ground of the advocacy strategy and plan for the Action Point on policy advocacy

2014-017

RESOLVED, that the Executive Committee for this Action Point shall coordinate programs and strategies based on the following identified priority areas of engagement: the Bangsamoro Basic Law, the Mining Act of 1995, the Freedom of Information Bill, Electoral Reforms and the Indigenous Peoples Rights Act of 1997.

2014-018

RESOLVED, that the Execom supports the program for a social enterprise incubation for non-students, to be headed by each of the colleges of business and management.
(for recommendation to JHEC)

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2014-019

RESOLVED, that the Governance Schools of the Ateneos will support local governments (LGUs) through the development of social enterprise in partner communities.
(for recommendation to JHEC)

2014-020

RESOLVED, that the deans of the Ateneo colleges of business and governance will form as the core group to facilitate resolutions 2014-018 and 2014-019 and other strategies to be adopted by the Executive Committee on Action Point no. 4 *"Rejecting an Economy that Excludes and Developing Initiatives for the Creation of Wealth and its Equitable Distribution to Mindanawons."*